Edmonton Khalsa School
Grade 5: Long Range Plan
English Language Arts and Literature
2023-2024
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Units	Dates	Learning Outcomes	Material and Resources	Assessments
Text Forms and Structures:	September- June	<u>Examine how text genres, forms, and structures support and enhance communication.</u> • Examine the purpose of a variety of digital or non-digital texts. • Engage with a variety of genres of literary texts. • Determine the form and structure of a variety of literary texts. • Develop reading stamina by engaging with text that is personally	Language Arts teaching resources - Various children's books - Word Wall - Teacher created resources - Dictionaries Thesauruses - 6+1 Traits of Writing Epic Reading Online google Classroom Three Tiers of	Observations Participation and discussions Assignments Worksheets Quizzes Tests

		enjoyable. • Examine a variety of text features that organize content and emphasize information that is most important. • Include a variety of text features to organize content and to identify information that is most important. • Categorize texts according to a variety of fiction sub-genres. • Examine a variety of fictional text structures, including flash-forward. • Examine elements within a variety of fictional texts, including theme. • Describe characters	Words Cooperative Learning & Grammar Grades 3-5	

		based on what they say, think, or do or what others say and think about them. • Examine organizational structures of non-fiction texts. • Discuss a variety of opinions regarding the structure, content, or source of information expressed in non-fiction texts. • Listen to poems to identify beauty or emotion. • Recite or sing a poem from memory. • Examine figurative language that can be experienced for its beauty		

Oral Language	September-June	or emotion. • Investigate poetic structures that contribute to creative expression of ideas, including stanzas. • Experiment with creating lyric poetry. • Listen to, read, or view dramatic works to learn about artful expression of stories and ideas. • Examine main characters and events in a variety of dramatic works. • Make connections between features of land and personal experiences. <u>Investigate how oral language can be designed to communicate ideas and information.</u> • Discuss cultural contexts	Language Arts teaching resources - Various children's books - Word Wall - Teacher	Observations Participation and discussions Assignments Worksheets Quizzes Tests

		of oral traditions. • Discuss meanings of stories and lessons shared orally. • Integrate verbal, non-verbal, and paraverbal language to enhance communication. • Ensure messages are heard clearly by using breath, body, and energy to project voice. • Adjust the pitch or projection of the voice with respect to purpose, audience, context, and space. • Adjust language conventions or protocols in oral communication. • Select appropriate formats for oral communication based on	created resources - Dictionaries Thesauruses - 6+1 Traits of Writing Epic Reading Online google Classroom Three Tiers of Words Cooperative Learning & Grammar Grades 3-5	

Vocabulary	Septemb er-June	audience and purpose. • Present ideas and information in a logical manner to inform, persuade, or entertain. • Engage in collaborative dialogue when sharing ideas, solving problems, or making decisions. • Contribute to discussions or dialogues by agreeing, disagreeing, and adding to or explaining ideas. • Use respectful language when collaborating with others. • Demonstrate adaptability to build consensus when perspectives or opinions within groups differ. <u>Analyze how knowledge of vocabulary supports meaning</u>	Language Arts teaching resources - Various children's books - Word Wall - Teacher created	Observatio ns Participatio n and discussions Assignment s Worksheets Quizzes Tests

		and use of language. • Examine words to determine their origins. • Examine words with meanings that have changed over time. • Examine words that are new to the English language. • Investigate the meaning of bases and affixes in words. • Discuss multiple ways to learn and remember vocabulary. • Record words of personal interest. • Use a variety of tools to build vocabulary knowledge.	resources - Dictionaries Thesauruses - 6+1 Traits of Writing Epic Reading Online google Classroom Three Tiers of Words Cooperative Learning & Grammar Grades 3-5	

Comprehension	September-June	• Engage with a wide variety of texts to expand vocabulary. • Apply a wide variety of words to communicate in new ways. • Apply tier 2 words to enhance meaning within subject content. • Apply tier 3 words within subject content. • Discuss how context can influence the meaning of words and phrases. • Examine word meanings in similes, metaphors, and analogies.		Observations Participation and discussions Assignments Worksheets Quizzes

		• Analyze the meanings of words or phrases expressed figuratively. • Integrate figurative language into personal writing and oral communications. <u>Analyze information, contexts, and perspectives using a variety of comprehension strategies</u>. • Use a variety of comprehension strategies before, during, and after reading texts. • Evaluate the effectiveness of comprehension strategies used before, during, and after reading. • Monitor comprehension and apply skills to support understandings	Language Arts teaching resources - Various children's books - Word Wall - Teacher created resources - Dictionaries Thesauruses - 6+1 Traits of Writing Epic Reading Online google Classroom Three Tiers of Words Cooperative Learning & Grammar Grades 3-5	Tests

		of texts. • Respond to texts by summarizing main ideas and providing supporting evidence from self, other texts, or the world. • Examine ideas and information within texts that are explicit and implicit. • Make inferences based on content that is implicit in texts. • Revise or confirm predictions based on new or additional information from texts or additional sources. • Analyze ideas and information in texts to interpret and respond.		

Writing	September-June	• Use evidence from texts or additional sources to support responses and interpretations. • Explore how varied perspectives presented in texts can influence personal perspectives. • Examine how the interests, experiences, or perspectives of a character might influence how that character thinks, feels, or acts. • Compare and contrast the varied perspectives of main and supporting characters. • Identify various perspectives in texts and propose alternative		

		perspectives. • Examine information from texts that describes context around people, ideas, or events. • Analyze the actions or feelings of characters in stories, considering the context. • Consider how personal interests, experiences, or perspectives might influence how texts are understood or created. • Investigate background information about the author or text creator to provide context for informational texts. • Examine contextual information about characters or events in fictional texts.	Language Arts teaching resources - Various children's books - Word Wall - Teacher created resources - Dictionaries Thesauruses - 6+1 Traits of Writing Epic Reading Online google	Observations Participation and discussions Assignments Worksheets Quizzes Tests

		<u>Enhance the accuracy and artistry of expression through creative and critical thinking processes.</u> • Create written texts for a variety of audiences and purposes. • Create written texts in a variety of forms and structures. • Develop creative expression through the use of organizational processes, methods, and tools. • Express ideas through multiple-paragraph works that include topic	Classroom Three Tiers of Words Cooperative Learning & Grammar Grades 3-5	

		introductions, supporting evidence, and conclusions. • Arrange and express ideas logically, using interesting details and transitions between sentences or paragraphs. • Communicate a clear position supported by relevant evidence. • Revise drafts to improve the fluency, coherence, sequence, and logical support of ideas. • Edit writing for spelling, punctuation, and grammar. • Publish selected pieces, incorporating graphics, captions, charts, or other		

		text features to support a purpose or connect with an audience. • Apply creative thinking processes to enhance personal expression and artistry. • Analyze mentor texts to determine how word choice can influence the purpose or audience of a text. • Create text that uses plot, characterization, dialogue, and figurative language to entertain an audience. • Create expressive descriptions by selecting vocabulary to convey mood or sensory images.		

Conventions	Septemb er-June	• Establish a plot, point of view, setting, and problem through creative writing. • Create texts that show, rather than tell, story events. • Evaluate how language and dialogue are used to express voice, point of view, and ideas. • Determine alternative words and meanings using a variety of digital or non-digital tools. • Write to inform, explain, describe, or report for a variety of purposes and audiences.		Observatio ns Participatio n and discussions Assignment

		• Narrow research questions to determine a clear, well-defined topic. • Develop a main idea or topic supported by facts, details, examples, and explanations. • Evaluate the validity and reliability of information and sources. • Select a variety of relevant sources to inform writing. • Summarize and organize ideas gained from multiple sources using a variety of methods or tools. • Access and use information ethically.	Language Arts teaching resources - Various children's books - Word Wall - Teacher created resources - Dictionaries Thesauruses - 6+1 Traits of Writing	s Worksheets Quizzes Tests

		• Evaluate how an author's selection of a method or tool can impact the audience's understanding or response to a text. • Experiment with methods or tools to enhance communication or create effects. • Demonstrate legibility and writing fluency through the use of printing, cursive handwriting, or keyboarding. <u>Apply and experiment with conventions to enhance precision and artistry of communication.</u> • Apply capitalization to support effective written communication.	Epic Reading Online google Classroom Three Tiers of Words Cooperative Learning & Grammar Grades 3-5	

		• Apply punctuation to support effective written communication. • Experiment with capitalization and punctuation to achieve a desired effect. • Apply appropriate tense throughout communications. • Identify subject-verb agreement in communications. • Determine nouns or pronouns that are the subject in a variety of sentences. • Determine nouns or pronouns that are the object in a variety of sentences.		

		• Use noun-pronoun agreement in communications. • Vary the position of adverbs in sentences. • Integrate conjunctions to connect phrases in sentences. • Distinguish between different types of pronouns used in a sentence. • Investigate spelling patterns within and across words. • Apply knowledge of spelling patterns to spell unfamiliar words.		

		• Apply knowledge of prefixes and suffixes to spell words.		